



OSHWAL ACADEMY NAIROBI JUNIOR HIGH

TERM 2 WEEK 11 NEWSLETTER 2025-2026

QUOTE OF WEEK:

“Self-belief and hard work
will always earn you
success.”

— Virat Kohli, Indian
Cricketer



AWARDING HARDWORK AT THE ASSEMBLY



IED students received their Inter-Special Schools Sports Extravaganza certificates and trophy from the Deputy Head of School, Mr. Nelson, during assembly.



Our U15 Boys Hockey Team shines as KAISO Division 2 Silver Medalists. They were proudly awarded their medals during assembly. The presentation was led by the Head of School, Mrs. Sujata.



Our swimming team proudly represented the school at the Kenya Secondary Games Gala held at Brookhouse School, Karen. Jewel Mbuyi and Agnes Kabwe secured direct qualification to Nationals in Kisumu County this April. Ethan Kanja and Patrick Njoroge earned reserve spots; congratulations to the entire team!



Our talented Year 10 Food & Nutrition students were recognized by the Head of School Mrs. Sujata at assembly after winning their Cooking Competition.



Our top readers from Years 7-10 were recognized and awarded at assembly. Inspiring a culture of curiosity and excellence.



Our Young Entrepreneurs from the Entrepreneurship Club showcased their handmade products at the assembly and what they were able to sell over the weekend. Connecting ideas, creativity, and real-world business.



Celebrating a love for reading.



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ANNUAL SCHOOL PLAY: (A MIDSUMMER NIGHT'S DREAM)

A magical evening as our students brought A Midsummer Night's Dream to life on stage. From enchanting performances to stunning visuals, the play captivated every moment. A true celebration of creativity, talent, and teamwork.



YEAR 7, 8, 9 AND 10 END OF TERM 2 EXAMS BEGINS

Year 7, 8, 9, and 10 students commenced their End of Term 2 examinations on 18th March 2026. We wish our students the best in their examinations and urge you, the parents/guardians and caretakers, to give them all the necessary support during this period.



FROM THE PASTORAL

COORDINATOR'S DESK

Community Service and Volunteering:

Making a Difference While Growing Personally

At our school – **Oshwal Academy Nairobi – Junior High**, we believe that education extends beyond textbooks and exams. One of the most impactful ways students can grow as responsible, compassionate individuals is through community service and volunteering. These activities not only benefit those in need but also offer valuable experiences that shape character, develop skills, and foster a sense of social responsibility.

Opportunities for Students to Give Back

There are numerous opportunities for students to participate in community service, both within the school and in the wider community. Some popular initiatives include:

- **Organizing or participating in charity drives:** Collecting clothes, books, or supplies for underprivileged children and families.
- **Volunteering at local shelters or food banks:** Assisting in preparing and distributing food or providing support to those in need.
- **Environmental clean-up campaigns:** Planting trees, cleaning parks, or recycling drives to promote environmental awareness.
- **Tutoring or mentoring programs:** Helping younger students with their studies or guiding peers in extracurricular activities.
- **Participation in awareness campaigns:** Promoting health, safety, or social issues through events and campaigns.



These activities allow students to experience first hand the importance of giving back and making a positive impact.

FROM THE PASTORAL

COORDINATOR'S DESK

Benefits of Community Involvement

Engaging in community service offers numerous benefits for students:

1. **Personal Growth:** Volunteering helps develop empathy, patience, and a sense of gratitude. It encourages self-reflection and a broader understanding of society.
2. **Skill Development:** Students acquire valuable skills such as teamwork, leadership, communication, and problem-solving—traits that are essential for future success.
3. **Building Connections:** Volunteering fosters relationships with diverse groups of people, promoting inclusivity and cultural awareness.
4. **Academic Advantages:** Many community service activities can complement academic projects, enhance college applications, and provide practical experience.
5. **Sense of Fulfilments:** Helping others gives a sense of achievement and happiness, boosting self-esteem and emotional well-being.



Encouraging a Culture of Service

We invite all students to participate actively in community service initiatives. Remember, even small acts of kindness can have a lasting impact. By dedicating time and effort to serve others, we are not only contributing to the betterment of our community but also shaping ourselves into responsible and compassionate citizens.



Conclusion

Community service and volunteering are powerful tools for personal development and societal improvement. Let's embrace these opportunities with enthusiasm and compassion. Together, we can make our school – **Oshwal Academy Nairobi – Junior High and Community** a better place for everyone.

OSHWAL ACADEMY JUNIOR HIGH

THOUGHT OF THE WEEK



SUCCESS

Requires

Hard Work

Perseverance

Commitment *Studying* sacrifice

Have a successful week ahead!!





SUCCESS

**REJECTION
SACRIFICE
PERSEVERANCE
LATE NIGHTS
FAILURE
CRITICISM
DOUBT**

The Little Kite's Big Flight

Once upon a time in a small village, a little boy named Max loved to make kites. One sunny morning, Max decided to build the most beautiful kite he had ever made. He worked hard,



using his favourite colours—red, yellow, and blue. He added a long tail with ribbons that fluttered in the wind. He named it "Sky Dancer."

Max couldn't wait to fly Sky Dancer high in the sky. He rushed to the field where other children were already flying their kites. Some soared gracefully, dancing with the wind. But when Max tried to launch his kite, it wobbled and fell to the ground. He tried again and again, but each time, the kite refused to take off. It either nosedived into the grass or got

tangled in its own tail.

Max felt disappointed. "Maybe I'm just not good at this," he muttered. He sat down on the ground, almost ready to give up. His friend, Lily, came over and asked, "What's wrong, Max?" "My kite won't fly," Max sighed. "It feels like I failed."

Lily looked at Sky Dancer closely. "It's a beautiful kite, but maybe it needs a little fix. Let's figure it out together!"

Max nodded. He and Lily examined the kite and noticed that one of the strings was too short, and the tail was too heavy, making it difficult to balance. They adjusted the string and lightened the tail by removing a few ribbons. Max took a deep breath and decided to try again.

This time, as he ran across the field, Sky Dancer caught the wind. It wobbled at first, but then it soared higher and higher. Max's eyes lit up with joy as his kite danced gracefully in the sky. "We did it!" he shouted, smiling at Lily.



All the children gathered around to watch Sky Dancer fly. They cheered and clapped for Max. He realized that even though he had struggled at first, he learned from his mistakes and made his kite even better.

Max turned to Lily and said, "Thank you for helping me. I almost gave up."

Lily smiled back. "It's okay to fail at first. What matters is that you didn't quit. You kept trying, and now look how high your kite is flying!"

Moral of the Story: Failure is not the end; it's a chance to learn and improve. If you keep trying and don't give up, you can turn your failures into success.

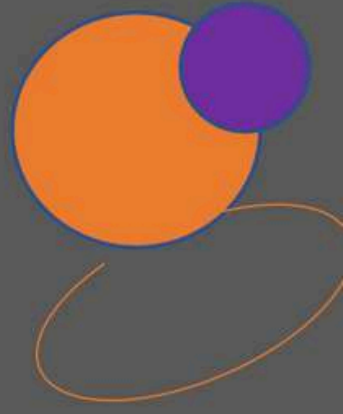


OSHWAL ACADEMY NAIROBI JUNIOR HIGH

"COMPASS FOR LIFE SKILLS"

TERM 2 WEEK 12 SCHEDULE

23rd March – 29th March 2026



Monday – 23rd Mar. 2026

- MOCK 2 EXAMS IN PROGRESS
- END-TERM EXAMS (YEAR 7-10) IN PROGRESS

Tuesday – 24th Mar. 2026

Wednesday – 25th Mar. 2026

Thursday – 26th Mar. 2026

Friday – 27th Mar. 2026

- END OF MOCK 2 EXAMS
- END OF END-TERM EXAMS (YEAR 7-10)

Saturday – 28th Mar. 2026

- YEAR 11 FAREWELL (2.00PM-4.30PM)

Sunday – 29th Mar. 2026

