



OSHWAL ACADEMY



# OSHWAL ACADEMY NAIROBI JUNIOR HIGH

**TERM 1 WEEK 2  
NEWSLETTER 2023-2024**

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immerse  
EDUCATION

# Essay Competition



**FEISAL NAJMA FARAH**  
Year 10G



**JEREMY KITI KOMBE**  
Year 10E

The Immerse Education Essay Competition provides the opportunity for students aged 13-18 to submit essay responses to a question of their choice relating to a subject of interest. There are over twenty questions to choose from which can be found in our full Essay Competition Guide. 10 winners will receive a 100% scholarship to study with us at a world-leading university of their choosing. Outstanding runners-up also receive partial scholarship.

Therefore we would like to congratulate our very own two students who won a partial scholarship to attend the Immerse Summer School classes at Oxford University during the holiday. These two students participated in the Immerse Education Essay Competition where their essays emerged as outstanding. As such they were offered a scholarship to attend lectures on their dream subjects at Oxford University for two weeks.

The two students are Jeremy Kombe and Najma Feisal. We encourage more students to register and participate in the 2024 Immerse Education Essay Competition which is now open. Kindly follow the link below to learn more about the program and register your child if he/she is interested.

<https://www.immerse.education/essay-competition/>



On the left Jeremy Kiti Kombe and on the right Feisal Najma Farah pose for a photo after the graduation ceremony at Lady Margaret Hall in Oxford University Collage in United Kingdom.



# OXFORD PROGRAMME FROM STUDENT'S EXPERIENCE



**FEISAL NAJMA FARAH**  
Year 10G

My two weeks at a summer school programme in Oxford University presented me with a feel of life as a university student studying a specific course, Creative Writing under the age category 13-15 years.

It was a truly memorable and enriching experience. The programme was thoughtfully designed to provide a holistic approach to creative writing, combining theoretical knowledge with practical workshops and immersive activities. Throughout the programme, we engaged in captivating lectures, explored the impressive literary history of Oxford through guided tours, and participated in stimulating writing exercises.

The diversity of individuals from various cultural backgrounds enhanced the learning environment as well as the friendships, contributing to a vibrant exchange of ideas and perspectives.

The Creative Writing tutor, who was an accomplished poet and studied English Literature during his University course, was incredibly friendly, approachable, and supportive. His genuine passion for the craft and dedication to nurturing our creative abilities made the experience even more rewarding.

Oxford's vibrant atmosphere and the university's illustrious legacy served as a constant source of inspiration that fuelled my creativity and love for writing.

Not only was it a time to study and dwell more on my most passionate subject, but the course also allowed us to participate in several activities including; punting, scavenger hunts, zorb football, formal dinners and many more.

Towards the end of the programme we were required to hand in our personal projects to show the tutor how much we have learnt over the programme in order for it to be graded.

The programme taught me a lot of things, but what it taught me the most was how to adapt to the different personalities from various diversities of people. It really helped me strengthen my writing skills and view things from a different perspective. So a huge thank you to the school for allowing me with such an opportunity as well as to my parents. It was truly a life changing experience!!!



# OXFORD PROGRAMME FROM STUDENT'S EXPERIENCE



**JEREMY KITI KOMBE**  
Year 10E

**My time at The Oxford University was simply unmatched. From the amazing tutorials and classes by esteemed Oxford University professors, the education experience was second to none and undoubtedly opened my mind to so many views and opinions I never would have thought about, from lively and heated class discussions to touring the picturesque Oxford.**

**The summer camp gave me an opportunity to interact with like-minded peers from virtually every corner of the world. From getting lost in the picturesque Oxford city, or the various field trips to Cambridge University and London City I truly could not have asked for a better summer experience.**

**Most importantly this opportunity put a drive in me, a drive to succeed in my exams and go back to the home I so cherished for two weeks.**

**The following are some of my favorite pictures that I believe capture "the Oxford experience"**





# RECOGNITION OF STUDENTS' ACHIEVEMENTS

Just as a river keeps flowing every second, every minute, hour, day month for all the years past present and coming, so does our school system run like clockwork. Apart from what we do in school, we have always encouraged our students to do as much as they can outside school.

We honestly appreciate what you do with your sons and daughters outside school and will not hesitate to recognize students' achievements whenever we learn about them. This week we honor Jahnvi Penumuchu of class 8C and Pujitha Sai Vaishnavi Penumuchu of class 11D for grabbing first positions that is Bharathanatyam Junior category and Bharathanatyam Senior category respectively, at the Kenya Music Festivals in Nyeri county.



The photo on the left is Jahnvi Penumuchu of class 8C and on the photo on the right is Pujitha Sai Vaishnavi Penumuchu of class 11D pose for a photo together with their trophies.



# KAISSO CRICKET INSET

On 1st September, we hosted a training session for our Physical Education Department teachers on Cricket coaching together with other teachers from a number of International Schools in attendance. This is to ensure that our teachers are on the same page with the rest of the teachers Internationally.







## **YEAR 7 CAREER TALK ON TUESDAY 5<sup>TH</sup>** **SEPT 2023.**

The year 7 students had a very engaging session with the career counsellor on Tuesday morning. The students were welcomed to Oshwal Academy Nairobi Junior High and assured of holistic support throughout their stay in school. Ms. Linet, the school Career Counsellor praised the students for their confidence and curiosity at year 7 and expressed her excitement about working with them.

The students were taken through the goals of career counselling and given the various areas that they could seek counselling on. They were also taken through the procedure for counselling and the school policy on counselling.

The students expressed a huge interest in understanding what they want to do and showed a lot of courage in asking questions. This will help the students as they start their junior high school education.

We look forward to more engaging sessions with them.



**Ms Linet Kaburu**  
**Career Counsellor.**



# YEAR 8 AND YEAR 9 PASTORAL TALK AT THE AUDITORIUM

On Tuesday, the 5th of September, Year 8 and Year 9 students were taken through a session by the Pastoral Department. The aim of the talk was to begin the year on a good note and remind students of the rules and regulations they must adhere to while at Oshwal Academy Nairobi Junior High, the Heads of Year and Proctors for each year group addressed the students and reminded them that the Pastoral Department is always available to guide and mentor students. Students were taken through the importance of proper uniform and grooming and were reminded of the guidelines on grooming.

The Pastoral / Co-Curricular Coordinator, Ms. Balraj, ended the session by reminding students of the merit points system employed at Oshwal Academy Nairobi Junior High, and asked them to aim at being better, more disciplined students with the aim of becoming responsible individuals who respect themselves and others.



The Pastoral / Co-curricular Coordinator  
Ms. Balraj



Year 9 (HOY) Mrs. Juliet Karimi



Year 8 (HOY) Mr. Dennis Otieno Ayoma



Year 8 (Proctor) Ms. Peris Maina



Mrs. Dorothy (P.E Proctor) giving a motherly advise to the girls.



# YEAR 10 AND YEAR 11 PASTORAL TALK AT THE AUDITORIUM

On Wednesday, the 6th of September, Year 10 and Year 11 students attended a talk headed by the Pastoral department, specifically the Head of Year's and Proctors of the respective year groups. Students were commended for their improved grooming and behaviour and were reminded that they are the senior students of the campus and must be good role models for the younger students.

The Key Stage 4 Coordinator, Mrs. Nidhi, gave the students guidance about the academic expectations and reminded them to take each assessment and examination seriously as they may be used in the students' predicted grades. She also commended the students for their positive attitude towards learning.

Ms. Balraj, the Pastoral/Co-Curricular Coordinator, ended the session by reiterating what each teacher had said, and reminding students that being a responsible member of society involves carrying oneself well, and respecting their fellow students and members of staff.



The Year 11 Proctor Mr. Bernard Abwajoh addressing the Year 10 and Year 11 students during their Pastoral talk at the Junior High Auditorium.



From left the Key Stage 4 Coordinator Mrs. Nidhi Goel, center Pastoral Coordinator / Co-Curricular Coordinator Ms. Balraj Bhurji, right Year 11 Proctor Mr. Bernard Abwajoh addressing the Year 10 and Year 11 students during the Pastoral talk.



# OSHWAL ACADEMY NAIROBI JUNIOR HIGH

"COMPASS FOR LIFE SKILLS"

TERM 1 WEEK 3 SCHEDULE

10<sup>th</sup> Sep 2023 – 16<sup>th</sup> Sep 2023

Sunday – 10<sup>th</sup> Sep 2023



Monday – 11<sup>th</sup> Sep 2023

➤ Year 11 Students' EduTour Visit to Senior High

Tuesday – 12<sup>th</sup> Sep 2023

➤ Year 11 Global Perspectives Project Presentation

Wednesday – 13<sup>th</sup> Sep 2023

➤ Year 11 Global Perspectives Project Presentation

Thursday – 14<sup>th</sup> Sep 2023

➤ Year 8 & 9 Careers Talk

Friday – 15<sup>th</sup> Sep 2023



Saturday – 16<sup>th</sup> Sep 2023

