



OSHWAL ACADEMY NAIROBI JUNIOR HIGH

17TH SEPTEMBER 2021

ACADEMIC YEAR 2021 - 2022 TERM 1 WEEK 3 NEWSLETTER

HEAD'S MESSAGE

MRS. KEKUL PATEL

Dear parents/Guardians

I am pleased to inform you that we have come to a successful end of week three. I am further pleased to let you know that our new library is taking shape and we hope to fully complete the set up by the end of this month. From the talk by the students, I am convinced that the students are eagerly waiting for its inauguration.

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NEEK

The culture of reading is one that we take seriously, and we hope that this new facility will kickstart and enhance the reading culture among our students. We have managed to procure new exciting novels and story books. From our library records, we have witnessed an incredible upsurge of book borrowing especially from Key stage 3 students. This is extremely exciting to us as it gives us an early lead to our objective of inculcating the reading culture.

We urge parents of Year 10 and 11 students to encourage their children to borrow books and develop the reading culture as they will need it more in A level and University.

As we look forward to week four, I would like to announce that the temporary passes for students who will be using the gate to primary campus will be ready by end of next week and information for collecting the passes will be communicated to concerned parents early next week.

As you are aware, our prefects' body plays a crucial role in the day to day running of the school. We are now in the process of empowering the prefects even more by assigning them breaktime and lunch time duties to enhance their leadership skills and responsibilities. In the same breadth, we shall be recognizing the best prefect of the week. This will be the prefect who has demonstrated unrivalled commitment to duty. Discipline and good grooming reflect the personality of a student. We have of late observed students with hairstyles that do not reflect the ethos of Oshwal Academies. We firmly request parents to familiarize themselves with the school's students code of conduct which includes grooming and discipline. In this regard, students especially boys should use this weekend to trim their hair to the stated standards. Students who will report to school on Monday with a hairstyle that is not appropriate to our expectations will not be allowed to attend classes and subsequently will be send home. Further, dying of hair for both boys and girls and wearing of ear studes for boys is completely forbidden in our school.

We urge parents to exercise positive firmness in inculcating positive values to their children. To be successful in the world of today and tomorrow, one must have admirable personal qualities, self-discipline, respect to self and others and above all humility. Success in academics is only a part of the bigger picture required for one to succeed. Therefore, I urge parents to take an active role in counselling their children daily, check their grooming before they come to school and appreciate them for their good deeds and equally reprimand them for unacceptable deeds. It is through this team work that we shall be able to mould these young ones to respectable and productive citizens for the years to come and we shall happily look back and say yes, we did it.

Finally, I wish you a lovely and restful weekend and hope to see the students on Monday next week.

Kind regards, and God bless you all.

ACADEMIC COORDINATORS' DESK

MR. NELSON & MRS. SUJATA

We would like to take this opportunity to thank the Year 10 parents for successfully guiding their children in the subject selection process and the ensuing subject changes exercise that has now been closed. We are now ready to roll out the full IGCSE programme for Year 10 as all students have now settled to their desirable subjects. We now urge parents to closely monitor their children in the academic performance of the various subjects their children have opted for. This is a very important plea as these subjects form the base for their A level career subjects and subsequently their university courses.

The Key Stage three students are busy with their projects and we urge you to give them the necessary support they need to successfully come up with beautiful projects. Eventually, these projects will contribute some percentage to their end of term examinations which will be communicated to you. The Key Stage 4 midterm test timetable is ready, and it is attached to this week's newsletter. Kindly download a copy for your child and make it available to him/her. We urge all parents to emphasise to their children the importance of assessments especially now that examination bodies are constantly asking for assessment evidence.

CO-CURRICULAR COORDINATOR' DESK

MRS. NITA JANKHARIA

WEEK 3 ACTIVITIES

As the old adage, "All work and no play makes Jack a dull boy" at Oshwal Junior High, we not only teach and learn but we also engage our learners in exciting cocurricular activities. This week was quite eventful.

The week kicked off with public speaking competition auditions which spanned the whole week. Students who volunteered to take part in the auditions from each year group were accorded time to present their speeches in the auditorium. Students auditioned for solo speeches, arguments, and poetry. The level of public speaking skills demonstrated during the auditions was amazing. We really can't wait to see how the actual competition will look like!



The annual sports day scoreboard has started ticking. We had various preliminary sport activities such as tug of war, finals for 800m and 1500m open races and finals for field events.



Our Wednesday clubs continue to thrive and impart knowledge and skill to our students. Almost all students are now settled in their clubs. Students are really having fun learning new skills, socializing and of course making new friends.







BAKERY CLUB

DARERT OL



ECO CLUB



TAE KWONDO CLUB





CHESS CLUB



KHUSHI BHAVESH MALDE

TABLE TENNIS CHAMPIONSHIPS

We hereby wish to celebrate the achievements of Khushi Bhavesh Malde. On 28th and 29th August 2021, there was a table tennis tournament held at Aga Khan Sports Centre in conjunction with Nairobi Table Tennis Association. Our very own Khushi Malde took part in Girls Under 21 Category, Ladies Open Category and the Women Team Event. We are extremely pleased to announce that she reached in the semi finals in both under 21 and ladies' category. Her team won the Women Team Event. We wish Khushi all the best in her endeavours

CAREER COUNSELLOR'S DESK

MS. REGINA COUTINHO

The decisions that young people make at school have a big impact on their lives – affecting not just their further education, training or employment, but also their social lives, finances and health outcomes. At Oshwal Academy Junior High, we prepare students to transition successfully toward their dream career. This involves providing curriculum opportunities to build students' general capabilities, support students' interests and aspirations, and support them to make informed decisions about their subject choices and career pathways. Career education is now a part of the new PSHE curriculum. In addition, our Year 10 students will attend one-on-one interviews with the new careers' advisor Ms. Regina Coutinho, and the weekly schedules will be shared (individually) to the students attending sessions. We urge each parent to go through each email from the school, to ensure that you do not miss any important information. Kindly arrange pick-up and drop-off timings appropriately for those attending the career development interviews after school and on Saturdays.



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HEAD PROCTOR'S DESK

MS. FATUMA JUMA

Dairies are an important communication tool between the school and the parents. Teachers have been instructed to make use of the diaries to help parents monitor their children. We urge parents to check their childrens' school diaries every evening and reply to any communication in the diary. Further, kindly encourage your child to be consistent in completing assignments within the stipulated time.

PASTORAL COORDINATOR'S DESK

MR. WILLIAM MOTTO

"*If you dare nothing, then when the day is over, nothing is all you will have gained*" -Neil Gainan.

Our PSHE programme started on a high note. Students expressed their joy for the lessons and appreciated the topics been taught because they relate to their lives.

Students were introduced to the objectives of Personal Social, Health and Economic Education (PSHE). They were also introduced to the core themes and given the course outline. PSHE has now been allocated 2 full lessons on Tuesday and Thursday lesson in the zero lesson. Students have been taught about openness, cooperation, patience and need to accommodate divergent views. Further, the clear links between PSHE, careers and counselling were expounded. The main themes in PSHE are:

- 1. Learning opportunities in Health and Wellbeing
- 2. Learning opportunities in Socialization
- 3. Learning opportunities in Living in the Wider World

As I conclude, every tunnel has a light at the end of it. But only those in the tunnel who believe in the light will live to see it.

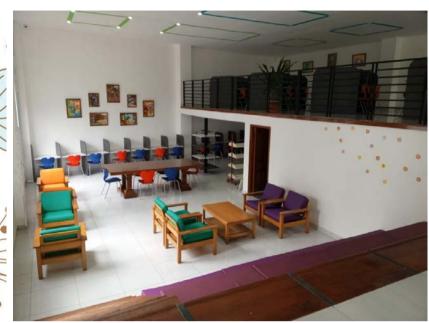




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NEW LIBRARY AT A GLANCE







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